



Evaluative Inquiry for Learning in Organizations

Hallie S. (Sue) Preskill, Rosalie T. Torres

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How does evaluative inquiry contribute to organizational learning? How can we practice evaluative inquiry in ways that maximize individual and team learning? This book provides a data-based approach to organizational learning and change and focuses on the use of evaluative inquiry processes with organizations rather than across large-scale, multi-site programs. It contains four illustrative case studies, interview extracts, strategy plans and flow charts, diagrams and advice boxes that consultants can use for implementing their own training and development sessions.

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