



Entering the Child's Mind: The Clinical Interview In Psychological Research and Practice

Herbert P. Ginsburg

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Entering the Child's Mind teaches the "clinical interview" as a technique for gaining insight into a child's way of thinking. In the tradition of Piaget and Vygotsky, Dr. Ginsburg argues that standardized instruments of evaluation often fail to meet the challenges of complex cognition. He presents the clinical interview as a powerful tool that, when understood and used properly, can provide psychologists with a profound appreciation for children's thinking. This book represents the first comprehensive treatment of the theory and practice of the clinical interview method.

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